

## Secondary School RTI Resources

The following organizations may be useful resources when planning for and implementing RTI in a secondary school. The descriptions below highlight selected resources and are not comprehensive listings of available resources from each center.

Organization	Description of Resources	Notes
National Center on Response to Intervention (NCRTI) <a href="http://www.rti4success.org">www.rti4success.org</a>	<p>The <a href="#">National Center on Response to Intervention</a>'s web site has multiple products for secondary schools including:</p> <ul style="list-style-type: none"><li>• “Tiered Interventions in High Schools: Using Preliminary ‘Lessons Learned’ to Guide Ongoing Discussion,”</li><li>• An archived webinar on high school progress monitoring</li><li>• An archived webinar on high school tiered interventions</li><li>• An archived webinar on RTI in middle schools</li></ul> <p>The National Center also provides tools charts and user guides for submitted screening and progress monitoring tools and instructional interventions. Although these are not all specific to the secondary level, this may be a useful resource when selecting tools and interventions. For guidance about how to implement RTI, NCRTI's website describes four stages of implementation and will link resources to support you in each stage.</p>	
National High School Center (NHSC) <a href="http://www.betterhighschools.org">www.betterhighschools.org</a>	<p>The <a href="#">National High School Center</a> provides information and resources about many high school improvement topics, including: <a href="#">dropout prevention</a>, <a href="#">transitions in an out of high school</a>, <a href="#">early warning systems</a>, and <a href="#">HS literacy</a>. NHSC has a variety of products that might be useful when implementing RTI in high schools, such as a suite of products on early warning systems including an <a href="#">implementation guide</a> and <a href="#">tool</a>.</p>	
What Works Clearinghouse (WWC), Institute for Education Sciences (IES) <a href="http://ies.ed.gov/ncee/wwc/">http://ies.ed.gov/ncee/wwc/</a>	<p>An initiative of the U.S. Department of Education's <a href="#">Institute of Education Sciences</a>, the <a href="#">WWC</a>:</p> <ul style="list-style-type: none"><li>• Produces user-friendly <a href="#">practice guides</a> for educators that address instructional challenges with research-based recommendations for schools and classrooms, including “<a href="#">Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools</a>” and “<a href="#">Dropout Prevention</a>”.</li></ul>	

Resources for Secondary RTI  
National Center on Response to Intervention

	<ul style="list-style-type: none"> <li>Assesses the rigor of research evidence on the effectiveness of <a href="#">interventions</a> (programs, products, practices, and policies), giving educators the tools to make informed decisions. Interventions for <a href="#">Adolescent Literacy</a>, <a href="#">High School Math</a>, <a href="#">Middle School Math</a>, and <a href="#">Dropout Prevention</a> are reviewed and can be used to help determine which interventions to use in secondary and tertiary levels of prevention.</li> </ul>	
Doing What Works (DWW) <a href="http://dww.ed.gov/">http://dww.ed.gov/</a>	<p><a href="#">Doing What Works</a> is a website sponsored by the U.S. Department of Education. DWW provides an online library of resources that may help schools and administrators implement research-based instructional practice. Much of the DWW content is based on information from IES' <a href="#">What Works Clearinghouse</a> (WWC).</p> <p>Doing What Works provides multi-media modules on a variety of topics, including "<a href="#">Response to Intervention in Elementary-Middle Math</a>," "<a href="#">Adolescent Literacy</a>," and "<a href="#">Dropout Prevention</a>." Each module provides a summary of research-based practices, an explanation of key concepts, expert interviews, school-based interviews, sample materials, tools, templates, and ideas for moving forward.</p>	
RTI Action Network <a href="http://www.rtinetwork.org">www.rtinetwork.org</a>	<p>The <a href="#">RTI Action Network</a>, a program of the <a href="#">National Center for Learning Disabilities</a>, provides resources to guide educators and families in the large-scale implementation of RTI.</p> <p>The RTI Action Network provides several resources on secondary RTI including: "<a href="#">virtual visits</a>" to middle and high schools implementing RTI, <a href="#">videos and podcasts</a> ("<a href="#">RTI at the Secondary Level</a>"), "<a href="#">RTI talks</a>" ("<a href="#">Implementing RTI in Middle Schools</a>"), and research briefs specific to <a href="#">middle</a> and <a href="#">high schools</a> ("<a href="#">Screening for Reading Problems in Grades 4 Through 12</a>").</p>	
Center on Instruction (COI) <a href="http://www.centeroninstruction.org">www.centeroninstruction.org</a>	<p>The <a href="#">Center on Instruction</a> has developed resources focusing on instruction in the content areas of <a href="#">science</a>, <a href="#">math</a>, and <a href="#">reading</a> as well as instruction for students receiving <a href="#">special education</a> and <a href="#">English Language Learners</a>. A suite of products on <a href="#">adolescent literacy</a> and <a href="#">content area literacy strategies</a></p>	

Resources for Secondary RTI  
National Center on Response to Intervention

	<a href="#">in secondary schools</a> are on the website. COI also provides the RTI Classification Tool and Resource Locator (RTI <a href="#">CTRL</a> ). Although the tool is aimed at states, it will guide users to relevant resources based on stage of implementation.	
IRIS Center <a href="http://iris.peabody.vanderbilt.edu/">iris.peabody.vanderbilt.edu/</a>	The <a href="#">IRIS Center for Training Enhancements</a> has online interactive <a href="#">resources</a> that translate research about the education of students with disabilities into practice. They provide modules, case studies, activities and more about several topics relating to secondary RTI. Their modules and videos may be used for Professional Development.	
Positive Behavioral Interventions and Supports (PBIS) <a href="http://www.pbis.org/">www.pbis.org/</a>	The <a href="#">Center on Positive Behavioral Interventions and Supports</a> is an OSEP Technical Assistance Center which provides <a href="#">resources</a> , such as <a href="#">presentations</a> , <a href="#">briefs</a> , and <a href="#">videos</a> , on implementing positive behavior and supports.	
Schools Moving Up <a href="http://www.schoolsmovingup.net">www.schoolsmovingup.net</a>	<a href="#">SchoolsMovingUp</a> , a WestEd initiative, helps schools and districts address the challenge of raising student achievement. In an interactive web format, SchoolsMovingUp offers resources to help education professionals make sound decisions and take action in their school reform efforts. The website has archive of many webinars that can be used in your own PD, including “ <a href="#">Differentiated Tools and Strategies to Support RTI in Language Arts/Social Studies and RTI</a> ” in a “ <a href="#">Secondary School Setting: Riverbank High School Story</a> ”.	
National Implementation Research Center (NIRN) <a href="http://www.fpg.unc.edu/~nirn/default.cfm">www.fpg.unc.edu/~nirn/default.cfm</a>	The mission of the <a href="#">National Implementation Research Network</a> is to close the gap between science and service by improving the science and practice of implementation in relation to evidence-based programs and practices. Look here to find research about how to implement new programs with success.	